

The following are the Advance Placement requirements for the World History curriculum, as set forth by the College Board.

- CR1a:** The course includes a college level world history textbook.
- CR1b:** The course includes diverse primary sources, including written documents, map, images, and quantitative data (charts, graphs, and tables), works of art, and other types of sources.
- CR1c:** The course includes sources written by historians or scholars interpreting the past.
- CR2:** Each of the course themes receives explicit attention and is addressed throughout the course. – Course themes.
- CR3:** Each of the key concepts receives explicit attention in the in the relevant historical period and is integrated with the course themes. – Key concept
- CR4:** The course provides opportunities for students to demonstrate command of course themes and key concepts through activities and assignments where students use their knowledge of detailed and specific relevant historical developments and processes – including names, chronology, facts and events.
- CR5a:** The course provides balanced global coverage, with Africa represented.
- CR5b:** The course provides balanced global coverage, with the Americas represented.
- CR5e:** The course provides balanced global coverage with Europe represented. No more than 20% of course time is devoted to European History
- CR6:** The course provides opportunities for students to develop coherent written arguments that have a thesis supported by relevant historical evidence – Historical argumentation
- CR7:** The course provides opportunities for students to identify and evaluate diverse historical interpretation. – Interpretation.
- CR8:** The course provides opportunities to analyze evidence about the past from diverse sources, including written documents, maps, images, quantitative data (charts, graphs, tables), works of art, and other types of sources. – Appropriate use of historical evidence
- CR9:** The course provides opportunities for students to examine relationships between cause and consequences of events or processes. – Historical causation

- CR10:** The course provides opportunities for students to identify and analyze patterns of continuity and change over time and across geographic regions, relating these patterns to a global context. – Patterns of change and continuity over time.
- CR11:** The course provides opportunities for students to examine diverse models of periodization constructed by historians. – Periodization
- CR12:** The course provides opportunities for students to compare historical developments across or within societies in various chronological and/or geographical. – Comparison
- CR13:** The course provides opportunities for students to connect historical developments to specific circumstances of time and place, and to broader regional, national, or global processes. – Contextualization
- CR14:** The course provides opportunities for students to apply multiple historical thinking skills to examine a particular historical problem or question and connect insights from one historical context to another, including the present. – Synthesis
- CR15:** The course provides opportunities for students to recognize how the study of history has been shaped by the findings and methods of other disciplines such as anthropology, archaeology, visual arts, literature, economics, geography and political science. – Synthesis